

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our schools already offer
- Build capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document has helped us to review our provision and to report our spend. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We started by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We will regularly update the table and publish it on our website throughout the year, as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wider offer of sports in PE and after schools clubs. We offer football, tennis, fencing and archery (Years 5/6), curling, cricket, touch rugby, speed stacking, cross country, gymnastics, dance. • Taken part in more competitive events • Cross curricular displays between PE and other areas of the curriculum helping to build healthy living into daily life. • Celebrate sports achievements outside of school. • Introduction of outside learning across EYFS and KS1 and Year 3 	<ul style="list-style-type: none"> • Children need to build more stamina in long distance running and working on sprinting. • To further raise the profile of PE and sporting activities throughout the Academy so that children and their parents recognise the importance of physical activity. Including events which families can take part in such as a 'Bubble Run', 'Sports Day and 'Sports Cafes'. • To train another TA to Level 3 • Organise visits to sporting events and venues to raise the aspirations of the children and as motivation. • Introduce playground games throughout KS2 • Ensure 90% of children achieve their 25 metres in swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We add on additional sessions of swimming for Year 6 children to help them achieve their 25 metres. Pre swimming visits as some children are anxious about going to the swimming pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £18,400 plus £8102 from 2020/2021 = £26,502	Date Updated: November 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 82 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Developing the whole school PE provision with the aim that all children will take part in a minimum of 2 hours of timetabled physical activity in school each week. Children in EYFS and Year 1 sensory circus 30 minutes per day extra to the 2 hour PE session. Children in Year 5 and 6 have an extra 60 minute per week. Autumn Term – Fencing Spring Term – Playground games and circus skills Summer term – Archery Years 2,3 and 4 have 30 minutes extra per day Activity Trail and Active Mile Lunch Time sports club for all children to broaden their knowledge of how to play competitively in their own time. Introduce a range of after school clubs and activities. Football, running, cricket, archery, 	<ul style="list-style-type: none"> PE Lead to work with WNSSP and teachers to audit provision and raise confidence in all staff and themselves. Introduce children to a range of non-core sports as well as core sports. Ultimate frisbee, new age curling, Quidditch, Lacrosse To improve the fitness and cultural capital of all our children. To teach our children how to be fit and healthy 	<p>£8025</p> <p>£2700 £4500 £4500 £2100</p> <p>Total £21825</p>	<ul style="list-style-type: none"> Every child will find a sport they can participate in, in order to develop healthy bodies and minds. Children can be seen playing games independently at lunchtime and breaktime. Children can discuss how to keep their bodies fit and healthy, including diet. 	<ul style="list-style-type: none"> Children choosing to play playground games and using the Activity Trail and Active mile at playtimes independently

outdoor learning.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Developing the whole school PE provision with the aim that all children will take part in a minimum of 2 hours of timetabled physical activity in school each week. To develop a Sport Council from across the school. These children will help to develop the provision of PE and sporting activities throughout the Academy. To further raise the profile of PE and sporting activities throughout the Academy so that children and their parents recognise the importance of physical activity and that being active is fun. Accurate tracking and assessment of children's PE development. 	<ul style="list-style-type: none"> Sports Council member to be nominated in each class. PE Lead to meet with Sports Council at least half termly. PE Lead to liaise with teachers and introduce regular Sports Cafes. PE lead and PE teachers to use Pupil Asset effectively. PE Lead and Class teachers to make cross curriculum links to our curriculum where possible. 	<p>£2,000</p> <p>PE lead management and assessment time.</p> <p>Release time for class teachers to work alongside PE lead for PE assessments</p>	<ul style="list-style-type: none"> Children will be actively participant in developing PE throughout the Academy. Children will be confident to share their thoughts and views. Parental engagement with supporting children in physical activity will increase. Parents will recognise the importance of their children being physically active. There will continue to be a robust system in place to monitor the effectiveness of PE, sport, healthy living and wellbeing throughout the Academy. Children will be proud to represent the Academy at sporting events – increased 	<ul style="list-style-type: none"> Sports Council will be in place and discussions held with the children, teachers and parents. Sports Cafes will be taking place throughout the Academy. Parental engagement will continue to increase. Areas of strength and for development will be identified and action plans implemented accordingly. Children will want to attend events and represent the Academy. All children will have represented the school at some point before they

<ul style="list-style-type: none"> Organise visits to sporting events and venues to raise the aspirations of all children. 			<p>self-esteem and sense of community.</p> <ul style="list-style-type: none"> Children will have visited and experienced places they have not been 	<p>leave the Academy.</p>
---	--	--	---	---------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers working alongside the PE lead to improve their knowledge and assessment of the PE curriculum.</p> <p>Continuing PE Lead to work with WNSSP to develop their knowledge and keep training up to date.</p> <p>Increased specialist support for children during PE lessons</p> <p>Increased specialist support for children during PE lessons</p> <p>Train staff to enable them to work in the outside classroom with children. Introduce KS1 and EYFS to outside learning.</p>	<ul style="list-style-type: none"> PE Lead to Lead staff meetings to raise the profile of PE Liaise with other PE Leads within EMAT and other local schools Ensure equipment is relevant and fit for purpose Lead children's Sports Council Have half termly subject leadership time to work alongside Moderate PE assessment throughout the Academy Identify areas of CPD required Staff to help the children develop the outside classroom and be able to discuss their learning. 	£2000	<ul style="list-style-type: none"> Teachers and Assistant Teachers feel more able to teach and assess PE. Staff will be more confident to teach PE Children start to view sport as a career choice. Staff feel confident in using the outside classroom and can plan outdoor sessions in different parts of Kings Lynn. 	<ul style="list-style-type: none"> Academy staff will continue to be able to lead a wider range of extra curriculum clubs. Succession planning in progress. All children will be able to access outdoor learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting activities within the curriculum, school and local community to get more children involved in sport, particularly those who do not participate in clubs or activities outside of school.	<ul style="list-style-type: none"> Continue with Kings Lynn Football club instructors for weekly football club x 1 (1 x YR3/4 and 1 x Yr 5/6). Continue to offer core and non core activities for children. 		<ul style="list-style-type: none"> Children in each key stage will take part in an increased range of events and competitions. Children will be enthusiastic about the range of activities they are able to experience. Children will talk positively and with increased confidence about the sporting activities which they have taken part in. 	<ul style="list-style-type: none"> Continue to raise aspirations of children in sport. Develop adapted sports sessions to accommodate the needs of the children with SEND who attend our academy.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote participation and success in sporting activities inside and outside of school.</p> <p>Enter children for competitions between the Kings Lynn schools or WNSSP.</p> <p>Children to be encouraged to join local sporting teams, clubs</p>	<ul style="list-style-type: none"> PE Lead and Sports Council to organise a programme of events to run throughout the academic year. Events at least half termly. Arrange transport and staff to support at all events. 	PE Lead	<ul style="list-style-type: none"> Children, parents and staff will talk positively about the sporting opportunities available to them at them through Eastgate Academy. Children and parents will talk positively about the way that Eastgate Academy supports them/their children to succeed in sporting activities outside of school. As pupils attend and participate in events more of them will recognise and consider themselves as sportspeople. More children have been successful in representing the school in a range of competitive sporting activities. Staff will share their achievements as a way of encouraging/inspiring the children to be active 	<ul style="list-style-type: none"> Competitions for all year groups are embedded throughout the Academy Attending competitive events if fully embedded into school life Attend events again next year and try to retain or improve upon outcomes of competitions attended last year.

Nature of support 2021/22

Our strategy is to use sports funding money to increase the levels of participation in our children, give them experience of a wide variety of sports and ensure that they receive good quality teaching including outdoor and adventure within the PE and Sport curriculum.

Again we have joined with the West Norfolk School Sport partnership so that there is specialist curriculum sport teaching. In addition this will allow us to support our more able sports people towards representing district and county teams.

We have allocated funding to introduce children to a wide range of sports in order to increase the chance that they will come across a sport they really enjoy and so will continue participation into secondary and adult life.