



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Worked closely with West Norfolk Schools Sports Partnership to achieve school games kitemark.	Pupils Wider range of extra-curricular activities and pupil participation.	Gold kitemark achieved.
Pupils are learning archery, fencing and problem solving.	Gained knowledge and understanding of a wider range of sports.	Several pupils signed up to sporting clubs outside of the school environment. Pupils have noted through pupil interviews they have enjoyed longer P.E. lessons and feel they achieve more.
Attending competitions and festivals as a fully inclusive school.	Pupils gained confidence and enthusiasm working alongside other schools.	
Children attend school in P.E. kits on timetabled lessons.	Children have achieved a full 2-hour lessons of P.E (Physical Education).	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Work closely with WNSSP to provide a broad curriculum and continue developing pupils skills.</i>	<i>Pupils will receive PE lessons by Physical education specialists.</i>	Children will receive daily lessons	<i>Pupils will be encouraged to attend more extra-curricular activities and encouraged to attend outside events.</i>	£8,170
<i>Pupils will attend weekly swimming lessons</i>	<i>Pupils attending lessons will be able to use a range of strokes and achieve their 25m distance.</i>	Year 6 cohort to meet national expectation.	<i>More pupils will be confident in the water resulting on a higher level of attainment.</i>	£838
<i>Fencing and archery lessons.</i>	<i>Pupils receiving a broader curriculum undertaking a wider range of sports</i>	All year 5 and 6 cohort partaking in these sessions	<i>Pupils lead healthier lifestyles due to extra activities within the school setting.</i>	£6475

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	<i>Living in an area of deprivation and the cost-of-living crisis has impacted how many families attend local swimming pools and lessons outside of the school environment.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Pupils from year 6 cohort who are below expectation attend more lessons in the final term of the academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons provided by qualified staff at the local leisure centre.</p>

Signed off by:

Head Teacher:	<i>Linda Hothersall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Callaby PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	16.11.23