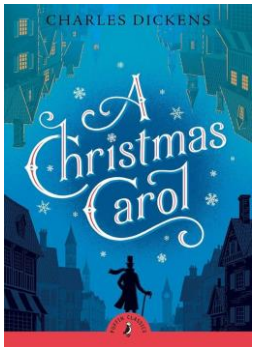
Canaries Class Termly Newsletter



Canaries have had a fantastic first half term at school, and we hope you have all enjoyed a restful break and are ready for Autumn Term 2 as we begin the exciting countdown to December.

Miss Garrod and I are looking forward to welcoming the children back to school and continuing their learning journey. We have lots of exciting learning experiences planned for the term ahead, and we cannot wait to see the children return with their enthusiasm, positivity and eagerness to learn.



English – This half term, our English learning will be inspired by *A Christmas Carol* by Charles Dickens. As we explore this classic story, the children will be writing a persuasive letter to Mr Scrooge, encouraging him to reflect on his attitude towards Christmas and the people around him. Our lessons will focus on developing the children's writing skills, with particular emphasis on crafting and improving sentences. We will continue to use The Write Stuff approach, where each sentence-stacking lesson is structured around three key elements: Fantastics (ideas and vocabulary), Boombastics (literary techniques) and the Grammaristics Rainbow (grammar and sentence structure).

As the unit progresses, the children will apply the skills they have developed to write their own persuasive letter to Mr Scrooge. They will use their creativity, imagination and powers of persuasion to encourage him to reconsider his feelings about Christmas and the importance of kindness, generosity and community. Through this unit, the children will build their confidence as writers while developing their understanding of persuasive language, sentence construction and effective communication.

Reading – Canaries will read regularly with an adult in school throughout the week. We kindly encourage you to read with your child at least three times each week at home, as regular reading helps to build vocabulary, improve comprehension and develop confidence. In class, we will continue to strengthen reading skills through a variety of

engaging texts and activities, giving children opportunities to develop their retrieval, inference and discussion skills while fostering a lifelong enjoyment of reading.

Spelling - Spellings will be sent home each week, with a spelling test taking place every Tuesday. Children will learn 10 weekly spellings, while those in Miss Garrod's group will focus on high-frequency words, which will be shared separately via email. A spelling practice sheet will also be sent home each week to support learning. Spellings are organised into Year 5 and Year 6 groups to match National Curriculum expectations.

Year 5

Week 1 – focuses on words with silent letters

(doubt, lmab, debt, thumb, solemn, autumn, column, knight, knuckle, know)

Week 2 – focuses on words with silent letters

(wrestle, wrapper, island, aisle, debris, mortgage, castle, yacht, guarantee, guilty)

Week 3 – focuses on model verbs

(can, could, may, might, must, shall, should,, will, would, ought)

Week 4 – focuses on words ending in 'ment'

(equipment, environment, government, parliament, enjoyment, document, management, movement, replacement, statement)

Week 5 – focuses on adverbs of possibility and frequency

(certainly, definitely, possibly, perhaps, probably, frequently, often, occasionally, rarely, always)

Week 6 – focuses on statutory spelling challenge words

(vegetable, vehicle, bruise, soldier, stomach, recommend, leisure, priviledge, occur, neighbour)

Week 7 – assess and review

Year 6

Week 1 – focuses on words ending in 'able'

(applicable, tolerable, operable, considerable, dependable, comfortable, reasonable, perishable, breakable, fashionable)

Week 2 – focuses on words ending in 'able;

(adorable, valuable, advisable, believable, desirable, excitable, knowledgeable, likeable, changeable, noticable)

Week 3 – focuses on words ending in 'ably'

(adorably, valuably, believably, considerably, tolerably, changeably, noticeably, dependably, comfortably, reasonably)

Week 4 – focuses on word families based on common words, showing how words are related to form and meaning

(temperature, temper, temperament, tempered, variety, vary, variation, varied, variable, variance)

Week 5– focuses on word families based on common words, showing how words are related to form and meaning

(suggest, digest, congestion, gesture, gestation, lightning, daylight, enlighten, twilight, limelight)

Week 6 – focuses on creating diminutives using prefixes 'micro' and 'mini'

(minibus, miniskirt, minicam, minibeast, minicab, minimum, microscope, microchip, microphone, microwave)

Week 7 – assess and review



Maths – This half term, our main focus in Maths will be developing the children's understanding of number and place value through multiplication and division. The children will explore multiples, common multiples, factors and common factors before learning rules of divisibility and investigating prime numbers. They will also build their knowledge of square and cube numbers and develop their understanding of how numbers change when multiplied or divided by 10, 100 and 1,000. Throughout the unit, children will be encouraged to explain their reasoning, identify patterns and apply their knowledge to solve a range of mathematical problems with increasing confidence and accuracy. We will then be moving onto our fractions unit.

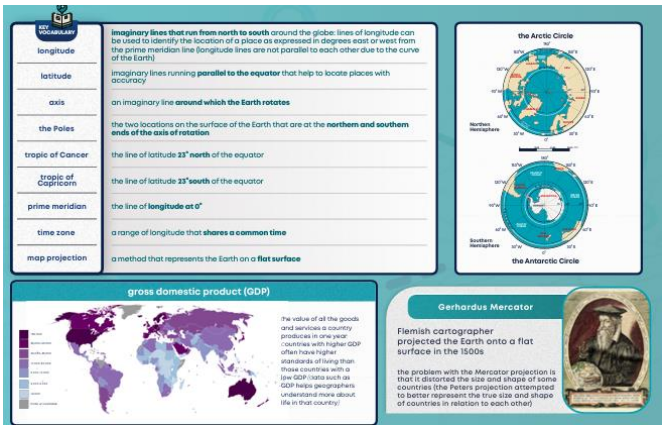


Science – This half term in Science, Canaries will learn about the classification of living things and discover how scientists group organisms based on their shared characteristics. They will explore the five kingdoms of life, learn about different types of cells and investigate how plants, animals, fungi, protists and bacteria are classified. The children will also be introduced to taxonomy, the scientific system used to identify and organise living things, helping

them understand how different species are related to one another. Through practical investigations and discussion, pupils will develop their scientific enquiry skills and deepen their understanding of the natural world.

Our lesson sequence:

1. Classifying organisms
2. Cells: Plant and Animal cells
3. Taxonomy
4. Vertebrates
5. Invertebrates
6. Assessment



Geography - This half term in Geography, Canaries will be exploring Spatial Sense and answering the question: How do maps help us understand our place in the world? The children will develop their map skills by learning about latitude, climate zones, the Arctic and Antarctic Circles, and the world's time zones. They will investigate how the Earth's position affects daylight and temperature, while also exploring how cartographers create maps and why flat maps can sometimes distort the true size and shape of countries. Through this learning, pupils will gain a deeper understanding of how maps help us interpret and navigate our world.

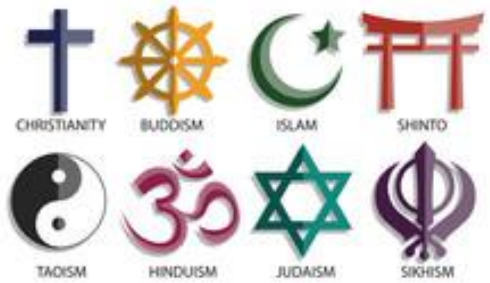
Our lesson sequence:

1. Latitude and Longitude
2. The Arctic and Antarctic Circles
3. Time Zones
4. Map Projection
5. Maps of the World
6. Assessment



D.T - This half term in Design and Technology, the children will be exploring upcycling fashion and learning how old or unwanted clothing can be transformed into something new and useful. They will follow the design process by researching and investigating different fashion products, creating their own designs, making their products and evaluating their finished work. Along the way, the children will learn about the impact of fast fashion, globalisation, waste and pollution, and consider how upcycling and recycling can support a more sustainable future. They will also develop practical sewing and decorating skills, including creating seams and hems, as well as using techniques such as appliqué, embroidery, buttons and gluing to enhance their designs.

Computing - This half term in Computing, the children will develop their understanding of digital citizenship, online safety and artificial intelligence (AI). They will learn how to create and maintain a positive online identity, communicate respectfully online, stay safe when using technology and understand the importance of privacy, security and copyright. The children will also explore how to evaluate information they find online and consider the impact technology can have on health and wellbeing. In addition, they will learn about databases, creating their own and using queries to find information and solve problems. Through these activities, pupils will build the knowledge and skills needed to become safe, responsible and confident users of technology.



R.E – This half term in Religious Education, the children will explore how symbols help people express their beliefs and religious identity. They will learn about important symbols from Christianity, Judaism, Islam and Hinduism, discovering what these symbols represent and why they are significant to believers. The children will investigate the cross in Christianity, the mezuzah, menorah and Star of David in Judaism, the crescent moon and calligraphy in Islam, and the Aum (Om) symbol in Hinduism. Through discussion, reflection and comparison of different faiths, pupils will

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develop a deeper understanding of how symbols communicate religious beliefs, values and traditions across cultures and communities.

Our lesson sequence:

1. Importance of religious symbols
2. Symbols in Judaism
3. Symbols in Christianity
4. Symbols in Islam
5. Symbols in Hinduism
6. Assessment

Homework- Weekly homework will continue throughout the year to support and reinforce the learning taking place in school. We would greatly appreciate your support in encouraging your child to complete these tasks each week. Regular practice in small, manageable amounts can have a significant impact on children's progress, helping to develop confidence and strengthen key skills.

For our Year 6 pupils, homework provides valuable preparation for SATs, allowing them to practise and consolidate their learning ahead of the assessments in May. For our Year 5 pupils, completing homework consistently helps to build strong foundations, develop independence and prepare them for the challenges of upper Key Stage 2. By working together, we can ensure that every child feels supported, confident and ready to achieve their very best.

P.E – To be confirmed.

We are looking forward to a fantastic term ahead and all the exciting learning opportunities it will bring. Thank you for your continued support and partnership in your child's education. By working together, we can help every child to feel happy, confident and successful as they continue to learn, grow and achieve their very best.

Mrs Bussey and Miss Garrod