

Our Newsletter will give you an overview of our learning for this half-term in all our subjects.

Literacy

Narrative Unit

This unit looks at a character called Lucy who struggles to sleep and is convinced she can hear wolves moving around in the walls of her home.

We begin to explore more in-depth vocabulary to describe the sounds she can hear and how she is feeling. We use metaphors to improve our writing and appeal to a reader. Using these helps us to describe the darkening sky above in the story and make our writing interesting. We introduce pathetic fallacy, which is where the weather reflects the mood or feeling of a character or moment and this helps us to show how worried and anxious our main character is throughout the narrative.

We continue to look at prepositions and similes as well as verbs and conjunctions. The conjunctions we look at join a sentence together, these might be: and, or, but, before.

Our final write will look at using the same characters, plot and setting but with new sounds and different animals making noises within the walls.

Maths – Multiplication and Division continued.

We will be continuing with our second multiplication and division unit. Within this unit we look at multiplying a 2-digit number by a 1-digit number. We look at similarities between multiples, such as: if 1×5 is 5, then 10×5 must be 50.

We Believe Education Empowers Children and Families



We're a proud member of the EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30-1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk



We break down multiplying
2-digit numbers by 1-digit

numbers like so:

$$\begin{aligned} &\text{What is } 26 \times 3? \\ &2 \text{ tens} \times 3 = 6 \text{ tens}/60 \\ &6 \text{ ones} \times 3 = 18 \text{ ones} \\ &26 \times 3 = 60 + 18 = 78 \\ &26 \times 3 = 78 \end{aligned}$$

We then begin to look at dividing. We can partition numbers to help us do this. For example:

What is $48 \div 4$?

We can begin by looking at how many 4s go into 40. Then we look at how many 4s go into 8. We add these numbers together ($10 + 2 = 12$).

Geography- Rivers

In History, children are learning about the importance of the River Nile to Ancient Egyptians and this has a link to our geography unit on rivers.

In this unit children will develop their understanding of how people interact with the world around them. They will explore how people use rivers, for example for irrigation for farmland, for transport and as a water supply. They will consider the impact of less than normal rainfall on rivers, specifically the Mississippi River, and then in turn the impact that a drought can have on the people who rely on the river.

As the National Curriculum requires, children will be using maps, atlases, globes and digital/computer mapping to locate the rivers, the countries they journey through and to describe their features, particularly their shape and direction of travel.

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30-1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk



In this unit we explore the fact that rocks have different names and can be sorted into groups according to their properties. There are three main groups of rock called sedimentary, igneous and metamorphic.

We learn that sedimentary rocks are formed by layers of sediment under the sea, metamorphic rocks are formed under immense heat and pressure and igneous rocks are formed by volcanoes We learn that rocks can have small air spaces in them allowing water to pass through them and that if a rock allows water to pass through, it is called permeable rock; if a rock doesn't allow water to pass through, it is called impermeable rock.

3 little birds Introduction to Reggae

We explore the fact that fossils are formed when rock forms around

things that once lived and that organic matter is made from the decaying remains of living things.

Music

In this unit we learn the '3 little birds' song as well as look at Reggae, which instruments are used to make this music and what it sounds like.

Spanish – Instruments and the sentence 'I know how to...'

In this unit we learn the Spanish names for a variety of instruments.

Also, in the 'I know how to' unit, pupils will learn 10 familiar activities that they know how or do not know how to do in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.

We Believe Education Empowers Children and Families



We're a proud member of the EMAT family



Littleport Terrace, King's Lynn, Norfolk, PE30-1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk



DT

This half term the children in Doves class will explore pop up and slider books. They will learn how these work, exploring mechanisms such as sliders and levers. The children will learn how to use card and split pins to create levers, before designing a pop up book of their own. Finally, the pop up books will be made, based on the theme of 'life cycles'. The children will evaluate, and share these with younger students.

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30-1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk

