

Our Newsletter will give you an overview of our learning for this half-term in all our subjects.

Literacy

Narrative Unit

This unit looks at a character called Lucy who struggles to sleep and is convinced she can hear wolves moving around in the walls of her home. We begun this unit at the end of our Spring 2 term and we will be continuing with this.

We continue to explore more in-depth vocabulary to describe the sounds she can hear and how she is feeling. We use metaphors to improve our writing and appeal to a reader. Using these helps us to describe the darkening sky above in the story and make our writing interesting. We introduce pathetic fallacy, which is where the weather reflects the mood or feeling of a character or moment and this helps us to show how worried and anxious our main character is throughout the narrative.

We continue to look at prepositions and similes as well as verbs and conjunctions. The conjunctions we look at join a sentence together, these might be: and, or, but, before.

Our final write will look at using the same characters, plot and setting but with new sounds and different animals making noises within the walls.

Maths – Length and Perimeter

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During our morning activity, we will be continuing to recap our knowledge of multiplication and division as this was an area the class found tricky. However, in our maths lessons we will now be exploring length and perimeter.

We will be exploring the differences between metres, centimetres and millimetres. We will also be looking at converting these measurements, for example, we will learn that there are 10 millimetres in 1 centimetre. Therefore, we will be practising using rulers to create accurate measurements and this will create challenge, as our school rulers only have centimetres, meaning we have to use the conversion to measure with millimetres.

We will learn that $\frac{1}{2}$ a measurement can be found on a ruler and this is where we would usually expect the '5' to be. For example, 7.5cm would be the same as 75mm and this would be halfway between the 7 and the 8 on a ruler.

We will also be working out the perimeter of shapes by measuring each side accurately.

History – Anglo Saxons

We learn that the Anglo Saxons came to England after the Romans left and settled here. We learn that the Anglo Saxons comprised of the Angles, Saxons and the Jutes which has helped give them the name we know them by today.

We discover that during this time, England was divided into kingdoms which consisted of the Picts and the Scots and these groups were early settlers in Scotland. We any Anglo Saxons were farmers and grew crops and kept animals to help keep them alive.

We learn that many Anglo Saxons & Vikings, who originally had Pagan beliefs, converted to Christianity during their time in England. This meant they went from worshipping many Gods to just one God.

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We learn that the Vikings raided, invaded and settled in England and that many Vikings lived on farms, growing crops and looking after animals just like the Anglo-Saxons.

We look at the fact that Danelaw was an area of England ruled by the Vikings. We also learn that King Alfred was the Anglo-Saxon King of Wessex and King Alfred defeated the Vikings and made an agreement to trade peacefully.

Science - Plants

By the end of this unit, we will have learned that flowering plants all have roots, a stem or trunk, leaves and flowers, but do not all look the same. We look at the fact that a botanist is a scientist who studies plants.

We look at the needs of a plant and that fact that they need air, light, water, nutrients from soil and room to grow.

We learn that plants need differing amounts of things in order to thrive and that water moves from the roots of a plant upwards via the stem. Plants absorb water from the soil to help them live and grow.

We begin to understand that plants with larger root systems can take more water from the soil and that pollination is needed for flowering plants to reproduce.

We also look at flowering plants which can only produce seeds if pollen is transferred from the anther to the stigma.

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We will be looking at the religious beliefs of Sikhs in this unit. We will explore where they worship and how they worship. We will look at holy scriptures and important symbols to Sikhs and what they mean. We will also explore places which are special to Sikh people.

Art

This half term, we will be exploring Anglo-Saxon art. Looking at local artefacts, we will explore the masterpieces in metal found at Sutton Hoo. We will design our own illuminated letters, and paint these in the same style. We will explore interlocking and interlacing pattern work. The children will explore Anglo-Saxon designs, looking at masterpieces in manuscript from the Lindisfarne Gospels. Finally, we will explore the Bayeux Tapestry. We will learn the history and then design and create our own artwork in the same style.

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