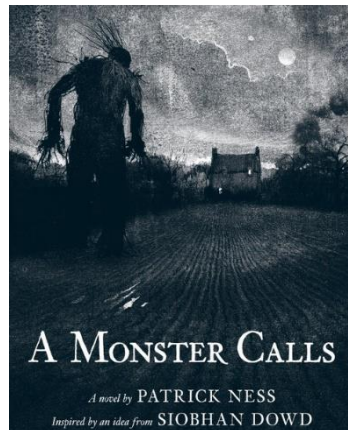




Owls class newsletter



Welcome back to summer term. Miss Pateman and I hope you had an enjoyable two-week break and we are looking forward to a new term with the children. Hopefully we will start to see some sunshine. We are now in the final term of year 5 and 6 for the children. We will be beginning the process of high school transition for the year 6 pupils which will involve visits from high school staff, transition days and workshops based on wellbeing around these transitions. The staff at Eastgate will be ensuring a smooth transition and preparing the children for the expectations that high school will have of them, including homework, uniform, behaviour and self-discipline. We wish to prepare the children as much as we possibly can and also ensure they enjoy the last few weeks of their time as a pupil at Eastgate Academy. Please keep an eye out for key dates regarding high school visits.



In Literacy this half term, we are going to be following The Write stuff unit focusing on creating a spooky narrative using the book 'A Monster Calls' as a stimulus. We will be talking about how to use style and tone within our writing to create a spooky setting and description and how to build up suspense.

The children are encouraged to read at home each evening as part of their homework to experience a wide range of genres. The children will change their books each Friday during our library slot. As part of our spelling lessons, the children will bring home a list of words each week to learn, ready to be tested each week. Please encourage them to learn these.

In maths, the year 5 pupils will complete their learning on decimals and percentages, and then move on to perimeter and area, statistics and then further work on shape. Year 6 pupils will move to a more revision-based style of learning and identifying areas of maths that require a revisit in preparation for SATs. We will be covering areas such as ratio, angles, statistics and shape. There is a section on this website for parents to support any home learning.

<https://whiteroseeducation.com/>

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The children are also expected to practise their times tables at home as part of their homework and they can use this website at home to do this:

<https://www.tacklingtables.co.uk/>

Year 5 maths:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Free trial	Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW			
Spring	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW	
Summer	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW			Measurement Volume VIEW

Year 6 maths:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Free trial	Number Addition, subtraction, multiplication and division VIEW				Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW						
Summer	Geometry Shape VIEW		Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW								

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Our next science unit is called 'Astronomy'.

Our lesson sequence will be as follows:

1. The Big Bang and the Expanding Universe
2. Gravity
3. Our Solar System
4. The Moon
5. Our Galactic Neighbourhood
6. Assessment

The unit introduces pupils to the origins of the universe, gravity, the solar system, the moon and our place in the galaxy. They will develop an understanding of how space objects move and interact, while exploring key scientific ideas about the formation and structure of the universe. We will be using scientific enquiry, observations skills and build curiosity about space.



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Our unit in History is focusing on the Victorians.

Our lesson sequence is as follows:

1. The Reign of Queen Victoria
2. Victorian Cities
3. The Poor Law and the Workhouse
4. Leisure
5. Life by 1900
6. Assessment

This unit explores life in Britain during the Victorian period. Pupils will learn about the reign of Queen Victoria and how Britain changes during the 19th century. They will investigate the growth of cities during the industrial revolution, the experiences of poor families and workhouses and how leisure activities developed by the end of the Victorian era. We will be developing historical skills such as interpreting resources, understanding change over time and comparing different experiences of people in the past.



As part of our art lessons, the children will be learning about printmaking.

Our sequence of lessons are as follows:

1. Introduction to printmaking
2. Different types of printing
3. The stencil process - Screen-printing and Tataki Zome
4. Relief printing
5. Intaglio printing
6. Assessment

This unit introduces pupils to the art of printmaking, a process where images are transferred from one surface to another, usually paper or fabric. Pupils will explore how artists use different printing techniques to create repeated patterns, bold designs and detailed images.

During the unit, pupils will experiment with a range of printmaking methods including relief painting, intaglio painting and Tataki Zome. They will also study famous artists who used printmaking, including

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Rembrandt and Andy Warhol, whose colourful prints of Marilyn Monroe became some of the most famous artworks of the 20th century. We will be developing skills in design, pattern making, texture and printing techniques, while also learning how artists communicate ideas through print.

In our computing lessons, we will be learning about word processing and how to add images and to edit them within a word document. The children will develop their skills with font and styles and then moving on to adding tables to a document to make it more user friendly.

In Spanish, the children will be working through the unit called La Fecha (the date). Pupils will learn how to say, read and write the date in Spanish, including the days of the week, the months of the year and the numbers required.

The class will continue to have PE on Friday's and will need to be prepared to go outside. Please ensure they arrive wearing their kits, that long hair is tied up and earrings are removed.

The year 6 pupils will sit their SATs papers on the week commencing 11th May. We will be encouraging the children to ensure they get enough sleep that week so your support with that would be hugely appreciated.

Regards,
Mrs Blayney and Miss Pateman

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