



## Kingfisher's Curriculum Newsletter - Summer One

Our Newsletter will give you an overview of our learning for this half-term in all our subjects.

### Literacy

Narrative Unit – The Iron Man by Ted Hughes.

This unit explores a story where the sudden and mysterious appearance of a giant metal man terrifies the local community. The main character is a young boy named Hogarth who is the only human to develop empathy for the misunderstood Iron Man. We began reading and studying the text at the end of our Spring 2 Term and are continuing in this term to use our knowledge to write two independent 'big writes'. The first focuses on continuing the storyline by planning, writing and editing, the second is an imaginary newspaper article which describes the arrival on Earth of the Space-Bat-Angel-Dragon who lands on Australia.

Our writing incorporates a range of sentence types to create particular affects, as well as the use of onomatopoeia, alliteration, adverbial starters, similes, direct speech and repetitive language.

### Year 3 Maths

Year 3 will be studying length and perimeter this half-term. They will be exploring the differences between metres, centimetres and millimetres. We will also be looking at converting these measurements, for example, we will learn that there are 10 millimetres in 1 centimetre. They will then be exploring fractions which will include understanding the language of numerator and denominator, compare and order unit fractions and then non-unit fractions, fractions and scale and fractions represented on a number line.

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## Year 4 Maths

Year 4 will continue studying fractions this half-term and then progress to learning about decimals. They will be exploring mixed and improper fractions and how to convert one to the other. Year 4 will also learn about equivalent fraction families and how to order these on a number line. Fractions concludes with learning how to both add and subtract fractions in both their mixed and improper forms. Moving onto decimals Year 4 will use their knowledge of fractions to understand decimals. For example, they will explore tenths as a fraction and then as decimals, dividing one and two-digit numbers by ten and finally hundredths as fractions and then as decimals.

## History – Anglo Saxons

We learn that the Anglo Saxons came to England initially as invaders but settled after the Romans left. We also learn that the Anglo Saxons comprised of the Angles, Saxons and the Jutes and that East Anglia refers to the fact that this was the area that Angles settled. We discover that during this time, England was divided into many tribal kingdoms. Anglo Saxons were farmers and grew crops and kept animals. We learn that many Anglo Saxons & Vikings, who originally had Pagan beliefs, converted to Christianity during their time in England. Finally, we discover that the Vikings raided, invaded and that some settled in England and that many Vikings lived on farms, growing crops and looking after animals just like the Anglo-Saxons.

## Science - Plants

For this unit we become 'botanists' and study the structure, diversity and categorization of plants. By the end of this unit, we will have learned that flowering plants all have roots, a stem or trunk, leaves and flowers, but do not all look the same. We look at the needs of a plant and that fact that they need air, light, water, nutrients from soil and room to grow. We learn that plants need differing amounts of things to thrive and that water moves from the roots of a plant upwards via the stem. Plants absorb water from the soil to help them live and grow. We begin to understand that plants with larger root systems can take more water

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from the soil and that pollination is needed for flowering plants to reproduce. We also look at flowering plants which can only produce seeds if pollen is transferred from the anther to the stigma.

### **RE - Sikhism**

Kingfishers will be studying the religious beliefs of Sikhs in this unit. We will explore where places of worship, special places and how Sikhs observe their religion. We will look at holy scriptures and important Sikh symbols and what they mean. All our religious study units encourage pupils to respect and tolerate the religious beliefs of others.

### **Art**

This half term, we will be exploring Anglo-Saxon art. Looking at artefacts, we will explore the masterpieces in found in the burial site at Sutton Hoo. Kingfisher's will use this as inspiration to design our own Anglo-Saxon brooch. Kingfishers will also study the Lindisfarne gospels and then produce their own illuminated script. Finally, we will explore the Bayeux Tapestry and it's history.

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