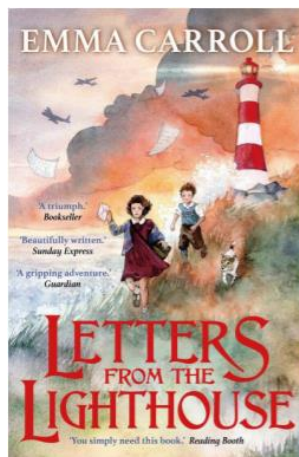




Owls class newsletter



Welcome back to the final half of the summer term. Miss Pateman and I hope you had an enjoyable half term break and we are looking forward to this final stretch before the summer holidays. We will be beginning the process of high school transition for the year 6 pupils which will involve visits from high school staff, transition days and workshops based on wellbeing around these transitions. The staff at Eastgate will be ensuring a smooth transition and preparing the children for the expectations that high school will have of them, including homework, uniform, behaviour and self-discipline. We wish to prepare the children as much as we possibly can and also ensure they enjoy the last few weeks of their time as a pupil at Eastgate Academy. Staff from King Edward VII Academy and Kings Lynn Academy are visiting the pupils on Wednesday 10th June and Thursday 11th June during the school day. Sports Day is scheduled for Friday 19th June, weather dependent. The transition days to high school will be happening on Monday 29th June - Wednesday 1st July. You should receive information regarding the arrangements of this separately from the high school. We are due to have our own transition day on Tuesday 30th June where the year 5 pupils will spend the day as year 6 pupils.



In Literacy this half term, we are going to be following The Write stuff unit focusing on creating a diary based on evacuees using the book 'Letters from the lighthouse' and then a report about animals using the book 'Origin of Species'. We will be talking about how to use formal and informal styles of writing between these two text types and how we can vary our language to show formality.

The children are encouraged to read at home each evening as part of their homework to experience a wide range of genres. The children will change their books each Friday during our library slot. As part of our spelling lessons, the children will bring home a list of words each week to learn, ready to be tested each week. Please encourage them to learn these.

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In maths, the year 5 pupils will complete their learning on shape and move in the area of position and direction with a recap on decimals, negative numbers and finishing with work on measurement. Year 6 pupils will be completing themed based maths projects and consolidation to ensure they are ready for high school maths.

There is a section on this website for parents to support any home learning.

<https://whiteroseeducation.com/>

The children are also expected to practise their times tables at home as part of their homework and they can use this website at home to do this:

<https://www.tacklingtables.co.uk/>

Year 5 maths:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Free trial	Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW			
Spring	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW	
Summer	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW			Measurement Volume VIEW

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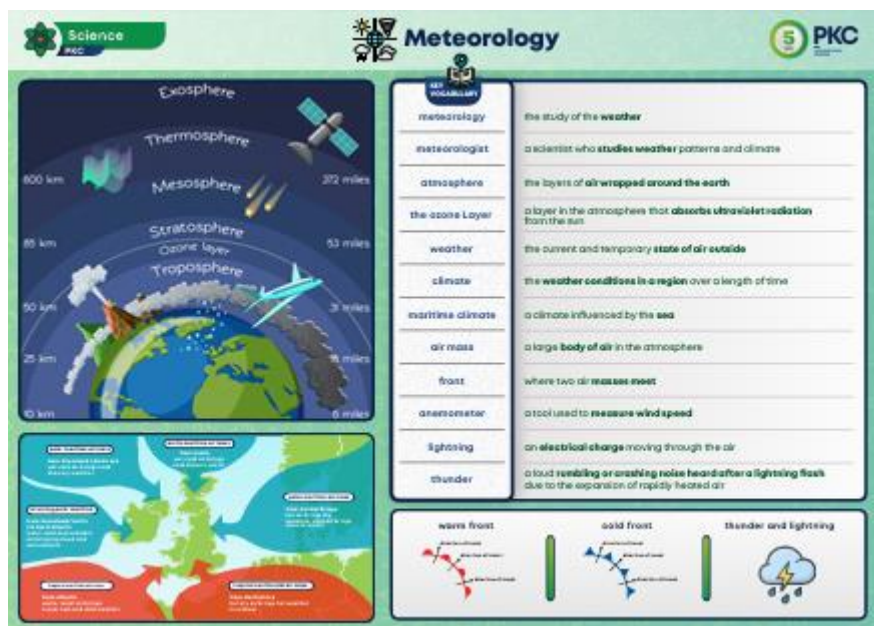


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Year 6 maths:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number Place value FREE TRIAL VIEW	Free trial	Number Addition, subtraction, multiplication and division VIEW				Number Fractions A VIEW	Number Fractions B VIEW	Measurement Converting units VIEW				
Spring	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW							
Summer	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW										



Science
PKC

Meteorology

Exosphere
600 km

Thermosphere
202 miles

Mesosphere
85 km

Stratosphere
53 miles

Ozone layer

Troposphere
50 km
31 miles
25 km
16 miles
10 km
6 miles

meteorology
the study of the weather

meteorologist
a scientist who studies weather patterns and climate

atmosphere
the layers of air wrapped around the earth

the ozone layer
a layer in the atmosphere that absorbs ultraviolet radiation from the sun

weather
the current and temporary state of air outside

climate
the weather conditions in a region over a length of time

maritime climate
a climate influenced by the sea

air mass
a large body of air in the atmosphere

front
where two air masses meet

anemometer
a tool used to measure wind speed

lightning
an electrical charge moving through the air

thunder
a loud rumbling or crashing noise heard after a lightning flash due to the expansion of rapidly heated air

warm front

cold front

thunder and lightning

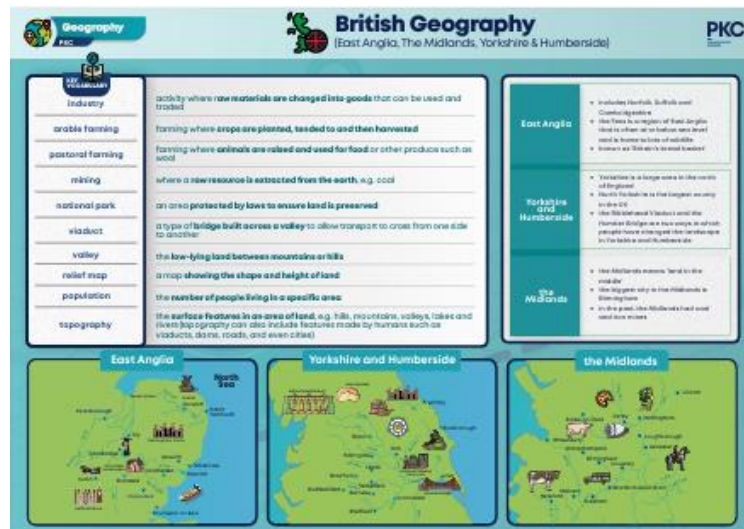
Our next science unit is called 'Meteorology'.

Our lesson sequence will be as follows:

1. Meteorology and the atmosphere
2. The Ozone layer
3. Air movement
4. Cold and warm fronts
5. Thunder and lightning
6. Assessment

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The unit introduces pupils the layers of the atmosphere and how different weather systems are created. They will further learn about how different parts of the world experience different weather due to where they are, such as closer to the equator or polar weather.



Our unit in Geography is focusing on British geography and the east Anglia region specifically. Our lesson sequence is as follows:

1. East Anglia: Physical Geography
2. East Anglia: Land Use
3. The Midlands: Settlements
4. Yorkshire and Humberside: Physical Geography
5. Yorkshire and Humberside: Human Geography
6. Assessment

This unit explores life in the East Anglia region and how the physical geography and affect land use, such as land being quite flat or hilly. They will learn about how certain areas of land have historically been used and what specific areas are known for.

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As part of our DT lessons, the children will be learning how to make pitta bread.

Our sequence of lessons are as follows:

1. Introduction to the recipe
2. Make
3. Test and evaluate

This unit introduces pupils to ingredients required to make pitta bread. They will learn what pitta bread can be used for and how to incorporate this into a healthy diet. They will then make some pitta bread and test it, ending with an evaluation of how successful this was.

In our music lessons, we will be completing a unit called Reflect, Rewind, Replay with a focus on classical music, appraising it and sharing their thoughts and ideas. They will build on their previous learning by revising songs and musical activities, while also being introduced to the history of music and musical language.

In RE, the children will be completing a unit of work called 'Commitment' and learning about sacrifice and the meaning behind why people may choose to give something up, within religious and non-religious examples. The children will learn to understand the reasons behind these choices and the impact on daily life.

The class will continue to have PE on Friday's and will need to be prepared to go outside. Please ensure they arrive wearing their kits, that long hair is tied up and earrings are removed.

Regards,
Mrs Blayney and Miss Pateman

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