

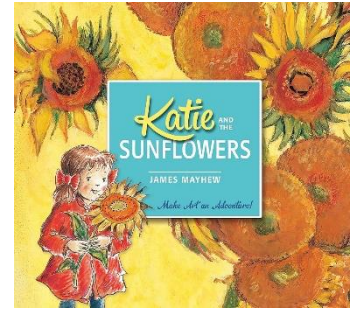
## Dear Parents and Carers,

We cannot believe we are already in our final half term of Reception! Summer 2 will be full of exciting learning opportunities, creativity, and preparation for the transition into Year 1.

## Literacy

Our main text this term is *Katie and the Sunflowers* by James Mayhew.

Children will explore art through storytelling and use the book to inspire discussions, descriptive language, drawing, and writing activities.



## Communication and Language

We will continue our daily **Sounds Write** phonics sessions to develop children's reading and writing skills. Children will practise reading and spelling increasingly complex words, including:

- **VCC** (e.g. *egg, ink, ash, itch*)
- **CVCC** (e.g. *hand, milk, back, fish*)
- **CCVC** (e.g. *frog, stop, that, shop*)
- **CCVCC** (e.g. *plant, trust, whisk, chunk*)
- **CCCVC** (e.g. *string, splash, scrap, shrug*)

Children will also begin the **Sounds Write Bridging Unit**, learning that the same sound can be spelled in different ways, such as:

- /k/ – **c, k, ck**
- /w/ – **w, wh**
- /ch/ – **ch, tch**

Alongside phonics, we will continue to build confidence in speaking, listening, storytelling, and sharing ideas with others.

## Mathematics

This term we will focus on:

- **Sharing and Grouping** – exploring equal groups and early multiplication concepts
- **Visualise, Build and Map** – constructing models and exploring spatial awareness
- **Make Connections** – applying mathematical understanding in different contexts

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- **Consolidation** – revisiting and securing key learning from across the year

Children will continue to learn through practical activities, games, and problem-solving challenges.

### Understanding the World

Our topic this half term is **Stories from the Past**. Children will explore stories from Ancient Greece, including tales such as *King Midas*, *Theseus and the Minotaur*, and *Daedalus and Icarus*. They will also learn about stories from different cultures, including *Anansi the Spider* and *Aesop's Fables*.

We will discuss how stories are passed down through generations and explore storytelling as part of family and community traditions.



We will also learn about the following:

- **Eid al-Adha**
- **Dharma Day**
- Summer safety, including staying safe in the sun and around water



### Supporting Your Child's Transition to Year 1

As we prepare for the move to Year 1, children will visit their new classrooms, meet the teachers, and practise becoming more independent in their daily routines. You can support at home by encouraging independence with dressing, organising belongings, reading together daily, and talking positively about Year 1. These small steps help children feel confident and excited for the transition.

Kind regards,

**Miss Stratton**

*EYFS Teacher, Phonics Lead, RSHE Lead, Assistant Designated Safeguarding Lead*

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