



Kingfisher's Curriculum Newsletter - Summer Two

Our Newsletter will give you an overview of our learning for this half-term in all our subjects.

Literacy

Narrative Unit – The Firework Maker's Daughter.

The narrative unit follows a young girl named Lila who dreams of becoming a master firework maker like her father, Lalchand. Defying tradition, she embarks on a perilous quest to Mount Merapi to retrieve the Royal Sulphur from a fire fiend so she can create the greatest firework show in the galaxy

Our writing incorporates a range of sentence types to create affects. This unit continues to build on writing skills covered in the previous unit (use of onomatopoeia, alliteration, adverbial starters, similes, direct speech and repetitive language), but also introduces subordinating conjunctions, relative clauses, pathetic fallacy, verb opener sentences, personification, metaphors and the use of colons.

Year 3 Maths

This half-term, Year 3 pupils will continue developing their understanding of fractions alongside new learning in geometry. They will explore 2D and 3D shapes, including identifying and describing different polygons and solid shapes.

Pupils will also be introduced to angles, where they will learn to recognise, compare and describe different angles, as well as explore turns. Throughout the unit, children will build their mathematical vocabulary, using and understanding key terms such as *vertical*, *horizontal*, *parallel* and *perpendicular*.

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Year 4 Maths

In Summer Two Year 4 pupils will continue developing their understanding of decimals. They will then move on to studying shape, where they will learn to identify, compare and order angles, as well as recognise and classify triangles, quadrilaterals and other polygons. They will also explore lines of symmetry.

Following this, pupils will study statistics, focusing on interpreting a range of charts and learning how to read and draw line graphs.

Finally, they will learn about position and direction. This includes describing and plotting positions using coordinates, drawing 2D shapes on a grid, and translating shapes.

Geography – Western Europe

This learning unit explores Western Europe, focusing on its temperate climate, meaning it experiences mild conditions without extreme heat or cold. Pupils will identify countries in this region, including France, Germany, the Netherlands, Belgium, Switzerland, Luxembourg, and Austria. They will learn how these countries are connected through trade and economic cooperation. The unit also introduces key geographical knowledge, such as Paris being the capital city of France. Students will examine France's varied landscapes, from sandy beaches to fertile plains and snowy mountains. Overall, the unit builds understanding of both human and physical geography in Western Europe.

Science - Light

In this unit children will learn that light is an energy that enables us to see, and interact with, the world around us. They will learn there are many different sources of light and the light of the sun is vital for life on earth. Children will work scientifically to find out if materials are transparent or opaque using torches. They will learn that light travels in straight lines and sometimes bounces off from an object or material and that scientists call this reflection. There are frequent opportunities for observing and investigating how light behaves and how

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materials interact with light during this unit. Working scientifically, children will plan and undertake an investigation to answer the question, 'Do shadows stay the same throughout the day?' Planning this investigation will require children to think about the best ways to investigate things, how to make sure their investigation is fair, and how to record their findings. Children will learn that the Earth is rotating on an axis, the sun is not orbiting the earth as it may appear from the sun seeming to move across our sky. Children will also learn that the sun's position in our sky determines the shape and size of our shadows. Children will see a time-lapse video of a sundial and will learn that this way of measuring time was used thousands of years ago.

Spanish

This term Spanish unit introduces learners to key vocabulary related to food through the themes of fruit (*la fruta*) and ice cream (*los helados*). In the first three weeks, students explore the names of common fruits, practising pronunciation, spelling, and simple descriptive phrases. The following three weeks focus on ice creams and flavours, allowing learners to extend their vocabulary and express preferences. Throughout the unit, speaking, listening, reading, and writing skills are developed through interactive activities such as games, role-play, and short dialogues. By the end of the unit, students can confidently name fruits and ice cream flavours and use basic sentences to describe what they like and dislike.

DT

In this unit of work children cook wholemeal bread and make butter. They concentrate on how dairy products are made, as well as learning about different types of flour used to make bread. The first session introduces the children to the recipe by exploring where milk comes from and how it can be made into butter. They also learn that wheat is processed to make flour which can be made into bread. Pupils will make the bread and butter and then taste and evaluate what they have made.

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IT

This IT unit of work introduces students to creating effective PowerPoint presentations while developing essential online safety skills. Learners explore how to design slides using text and images to clearly present information to an audience. They are taught how to organise content logically and use features such as templates and transitions to enhance their work. Alongside this, students learn about online safety, including protecting personal information and recognising trustworthy websites. The unit also covers responsible digital behaviour, such as respectful communication and understanding the risks of sharing content online. By the end of the unit, students can confidently create presentations and demonstrate safe, responsible use of technology.

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