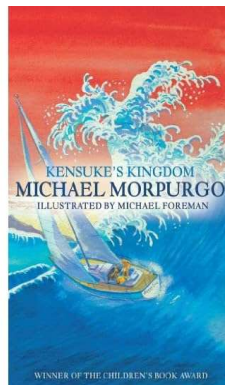


Canaries Class Termly Newsletter



A very warm welcome to all of our children and families as we begin another exciting year in Canaries Class. Miss Garrod and I are delighted to be starting this journey with you and are looking forward to a year filled with learning, laughter, creativity and success. We are thrilled to welcome both new children and familiar faces to our classroom and cannot wait to see the friendships, confidence and achievements that will grow throughout the year. Together, we will encourage every child to challenge themselves, reach their goals and enjoy all the wonderful opportunities that lie ahead. We are excited to make this a happy, memorable and successful year for everyone in Canaries Class!



Literacy – This half term, we will be focusing on the fiction novel *Kensuke's Kingdom* by Michael Morpurgo. Lessons will concentrate on developing writing skills, with a sharp focus on the craft and construction of sentences. Each sentence-stacking lesson will be organised into three learning chunks following The Write Stuff approach: Fantastics, Boombastics and the Grammaristics Rainbow.

Later in the unit, the children will continue the story by using their own ideas and imagination to predict and write what might happen next. They will draw upon their understanding of the characters, setting and plot to develop their own creative narrative outcomes.

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30 1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk



Reading – Canaries will read with an adult on a one-to-one basis throughout the week. Please could I encourage you to read with your child at least three times each week at home. Regular reading helps to strengthen vocabulary, comprehension and confidence, enabling children to become more successful and motivated learners.

In class, we will be developing reading comprehension skills through a range of engaging activities. Children will have many opportunities to explore different genres of text and answer questions that develop their understanding, inference and retrieval skills. We will also encourage discussion about what they have read, helping them to build a deeper appreciation and enjoyment of reading.

Spelling - Spellings will be sent home each week. Children will be expected to learn 10 spellings, and their spelling test will take place on Tuesday. Some children will continue to work in Miss Garrod's group, where they will focus on learning and securing high-frequency words and these will be sent home via email separately. A spelling practice sheet will be sent home each week as usual to support learning. Spellings have been organised into Year 5 and Year 6 groups to ensure they meet the spelling objectives set out in the National Curriculum for each year group.

Year 5

Week 2 – focuses on words with endings that sound like ‘shuhs’ spelt with ‘-cious’

(vicious, gracious, spacious, malicious, precious, conscious, delicious, suspicious, atrocious, ferocious)

Week 3 – focuses on words with endings that sound like ‘shuhs’ spelt with ‘-tious’ or ‘-ious’

(ambitious, cautious, fictitious, infectious, nutritious, contentious, superstitious, pretentious, anxious, obnoxious)

Week 4 – focuses on words with the short vowel sound ‘-i’ spelt with ‘-y’

(symbol, mystery, lyrics, oxygen, symptom, physical, system, typical, crystal, rhythm)

Week 5 – focuses on words with the long vowel sound ‘-i’ spelt with ‘-y’

(apply, supply, identify, occupy, multiply, rhyme, cycle, python, hygiene, hyphen)

Week 6 – focuses on homophones and near homophones

(past, passed, proceed, precede, aisle, isle, aloud, allowed, affect, effect)

Week 7 – focuses on homophones and near homophones.

(farther, father, guessed, guest, heard, herd, led, lead, mourning, morning)

Week 8 – assess and review

Year 6

Week 2 – focuses on ambitious synonyms

(aggressive, hostile, awkward, obstinate, desperate, frantic, disastrous, calamitous, marvellous, spectacular)

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30 1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk



Week 3 – focuses on homophones and near homophones – nouns that end in ‘-ce’, ‘-cy’ and verbs that end in ‘-se’ and ‘-sy’

(advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy)

Week 4 – focuses on adjectives ending in ‘-ant’ into nouns ending in ‘-ance’ and ‘-ancy’

(observant, observance, expectant, expectancy, hesitant, hesitancy, tolerant, tolerance, relevant, relevance)

Week 5 – focuses on adjectives ending in ‘-ence’ and ‘-ency’

(innocent, innocence, decent, decency, excellent, excellence, confident, confidence, existent, existence)

Week 6 – focuses on hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel.

(co-operate, co-ordinate, co-own, co-author, re-enter, re-educate, re-examine, re-evaluate, re-energise, re-elect)

Week 7 – focuses on hyphens: to join compound adjectives to avoid ambiguity

(man-eating, little-used, rock-bottom, wide-eyed, pig-headed, tight-fisted, cold-hearted, stone-faced, green-eyed, short-tempered)

Week 8 – assess and review

Place Value

Tm	M	Hth	Tth	Th	H	T	O	t	h	th
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
10 000 000	1 000 000	100 000	10 000	1000	100	10	1	0.1 $\frac{1}{10}$	0.01 $\frac{1}{100}$	0.001 $\frac{1}{1000}$

Maths – Canaries will be focusing on developing their place value knowledge and understanding of numbers up to one million, following the White Rose Maths scheme in line with the National Curriculum. Children will learn to count, read, write and represent numbers up to one million. They will explore the power of 10, partition numbers in different ways, round numbers to varying degrees of accuracy, and compare and order both positive and negative numbers. Our focus will be on helping children develop accuracy, fluency and reasoning skills. We will encourage them to explain their mathematical thinking clearly, justify their answers and apply their learning independently when solving a range of mathematical problems.

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30 1QA



01553-773-088

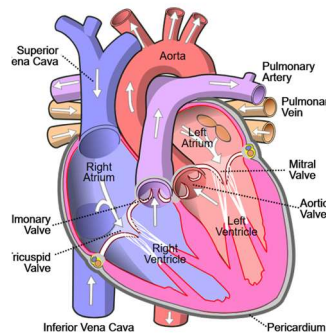


office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk





Science – This half term, we will be learning about the human body, with a particular focus on the heart and the circulatory system. The children will identify and name the main parts of the human circulatory system and learn about the important functions of the heart, blood vessels and blood. They will explore how nutrients, oxygen and water are transported around the body and understand how these systems work together to keep us healthy. We will also investigate the impact of diet, exercise, and lifestyle choices on the way our bodies function. Throughout the unit, children will take part in practical investigations, including measuring and comparing heart rates, exploring blood pressure and learning about the different components of blood. This fascinating topic will help children develop a deeper understanding of how their bodies work and the importance of making healthy choices.

Our lesson sequence:

1. The Heart: Circulation of the Blood
2. Blood Vessels and Transport
3. Blood Pressure and Heart Rate
4. Heart Rate - an Investigation
5. Heart Rate - an Investigation continued
6. Components of blood
7. Assessment



History – This half term, we will be exploring the topic of World War I, helping children to develop an understanding of one of the most significant events in modern history. They will learn about the causes of the war and the events that led countries across Europe into conflict, before investigating the vehicles and

We Believe Education Empowers Children and Families

technologies used on land, at sea and in the air. Children will discover what life was like for soldiers on the Western Front, including the challenges of trench warfare, while also exploring the experiences of those on The Home Front, learning about rationing, recruitment campaigns and the vital roles played by women and children during wartime. Through the use of historical sources, photographs, artefacts and discussion, children will develop their enquiry skills and learn how historians use evidence to understand the past. As the unit progresses, they will examine the consequences of World War I and consider how the conflict changed Britain and the wider world. Encouraging children to ask questions, explore different perspectives and gain a deeper appreciation of the sacrifices made during this important period of history.

Our lesson sequence:

1. The Causes of World War I
2. On land, at sea and in the air
3. Life on the Western Front
4. The Home Front
5. The Consequences of the War
6. Assessment



Art - This half term, children will be exploring the fascinating world of Renaissance art and sculpture, learning about some of the most influential artists, architects and sculptors of the period. They will study Brunelleschi's Florence Cathedral, Ghiberti's Gates of Paradise, and Michelangelo's work as both an architect and sculptor, including St Peter's Basilica and the world-famous sculpture David. Children will investigate how Michelangelo was inspired by classical sculpture and will compare Renaissance sculptures with works created by contemporary artists. Throughout the unit, they will develop their observation, sketching and design skills while gaining an understanding of the importance of art and architecture during the Renaissance. As part of their practical work, the children will design and create their own clay relief tile, applying the techniques and artistic inspiration they have explored throughout the topic.

Our lesson sequence:

1. Brunelleschi : *Florence Cathedral*
2. Ghiberti : *The Gates of Paradise*
3. Michelangelo as architect : *St Peter's Basilica*
4. Michelangelo as sculptor : *David*

We Believe Education Empowers Children and Families

5. Michelangelo's David : *The influence of classical sculpture.*
6. Comparing renaissance and contemporary sculpture



Music - In Music this half term, children will be exploring the exciting genre of Grime, building on their previous learning about rhythm, basslines, melodies, structure, loops, samples and digital composition. Through artist-led videos and practical activities, they will investigate the key musical features that make Grime unique, including its energetic beats, distinctive basslines and layered textures. Canaries will experiment with creating their own beats, riffs and musical ideas before developing them into a structured Grime-inspired composition. Throughout the unit, they will learn how musicians arrange and refine their work, developing their creativity, listening skills and confidence in using music technology.

Spanish – In Spanish this half term, Canaries will continue to develop their speaking, listening, reading and writing skills through a range of engaging activities. We will focus on La Fonética (Phonics), helping children to improve their pronunciation and confidence when speaking Spanish. They will also complete the unit ¿Tienes una mascota? (Do you have a pet?), where they will learn how to name different pets, describe them and ask and answer questions about animal ownership. Through games, conversations and written tasks, children will build their Spanish vocabulary and gain a greater understanding of sentence structure while developing confidence in communicating in another language.

Homework- This year children will receive weekly homework to support and reinforce their learning in school. We would be grateful for your support in encouraging your child to complete these tasks each week. Regular practice in small, manageable amounts can make a real difference and not feel overwhelming, helping children to strengthen their understanding and build confidence in key skills.

For our Year 6 children, the homework will provide valuable practice and preparation for their SATs in May, helping them to feel confident and ready to demonstrate all they have learned. For our Year 5 children, completing homework consistently will help lay strong foundations and develop the skills and independence

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30 1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk



needed for a successful Year 5 and future SATs preparation. By working together, we can help every child feel positive, supported and ready to achieve their very best.

P.E – This half term, P.E. lessons will take place on Monday afternoons. Please ensure that your child comes to school wearing the correct P.E. kit: a black jacket or hoodie, a white T-shirt, black joggers or shorts, and suitable trainers. For safety reasons, earrings must be removed before school or covered with tape. Children should also bring a named water bottle to each session. P.E. lessons will be taught by Mr Callaby, and further information about the topics being covered will be shared once confirmed.

We are looking forward to a fantastic term ahead and all the exciting learning opportunities it will bring.

Thank you for your continued support

Mrs Bussey and Miss Garrod

We Believe Education Empowers Children and Families



We're a proud
member of the
EMAT family



Littleport Terrace, King's Lynn, Norfolk,
PE30 1QA



01553-773-088



office@ega.eastern-mat.co.uk



www.eastgateacademy.co.uk

